



GIANTSPECTACULAR.COM
SAGA OF THE GIANTS BY ROYAL DE LUXE

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ARTS AWARD BRONZE – Schools Resource

Giant Spectacular 2018

Teacher Information

This resource is designed to inspire and assist with the delivery of Arts Award Bronze through the final visit of the Giant Spectacular this October.

This booklet can be used by pupils to fully complete the qualification, or alternatively you the teacher can use the questions, themes and ideas within the pack to inform your own delivery. If you would like a word version of this document to enable editing, please email Lucy.Graham@liverpool.gov.uk.

You can deliver one or all elements of this document. Planning for the delivery of this content should consider the following elements:

Part A - Lead an arts-based workshop and enable pupils to evaluate their learning

Run a workshop creating an element for our Giant Dreams exhibition

Part B – Become an audience member for an event and review it

Attend the Giant Picnic in the Park (Fri 5th Oct) or observe the Giants from anywhere across the weekend

Part C – Arts Inspiration

Run a session on a local or national artist - maybe Jean-Luc Courcoult, Director of Royal De Luxe, or someone relating to children's ambitions and role models for the future

Part D – Share a Skill

Pass on a skill inspired by puppetry, or craft (dream catchers, pom-poms for blankets, etc.)

A reflection page has been included at the back of this pack – this is optional for the qualification but will help with the moderation of your Arts Award Bronze.

For any other information/ activity relating to the Giant Spectacular 2018, or for moderation assistance, please contact:

Lucy Graham, Cultural Education Coordinator – Lucy.Graham@liverpool.gov.uk – 0151 233 0977



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Part A – Take Part

Contribute to our *Giant Dreams* exhibition that will be on display throughout October by creating something to represent your dreams, ambitions or goals. Record your activity and experience here...

What activity did you take part in?

What did you enjoy the most about doing this activity?

What would you like to do again, or will you do again at home?

What could make this activity even better?

What did you learn?



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How will what you've learnt help you in the future?

Include a picture of your finished piece for the exhibition:

You have successfully finished Part A of Arts Award Bronze!



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Part B – Experience an Event

Come along and witness the amazing Giants in motion. Come to our Picnic on the Park, or visit the giants anywhere along the route...

Date: _____ Time: _____ Location: _____

Which giant(s) have you seen? What do they look like? What are they wearing?

What was the best thing about this event?

Why did you like it so much?

This event had... (Circle as many as you think!)

- | | | | | | |
|--------|----------|---------|-----------|---------------|----------|
| MUSIC | DANCE | DRAMA | ACTING | PUPPETRY | POETRY |
| | CIRCUS | DESIGN | LIGHTING | SOUND EFFECTS | COSTUMES |
| CLOWNS | COSTUMES | SINGING | ANIMATION | FILM | COMEDY |
-



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One thing I didn't like/ thought could be better was...

Would you recommend your friends and family visit the giants? Why?

I would rate this show.... (1=Rubbish! / 10= Spectacular!)

1 2 3 4 5 6 7 8 9 10

Find someone in your class who disagrees with your rating and write here a short summary of their experience. Has this changed your opinion of the event?

Insert a picture here of you at the event

You have successfully finished Part B of Arts Award Bronze!



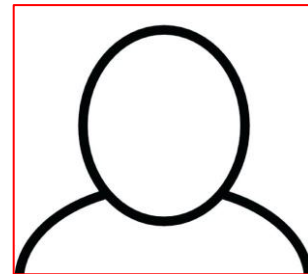
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Part C – Arts Inspiration

Think about someone who inspires you (they must be related to the arts!) – this could be an actor, writer, poet, film maker, designer, artist, painter, sculptor, musician, singer, director, dancer, choreographer, model, animator, comedian, composer, photographer, rapper, circus performer... the list goes on! Do some research, and answer the questions below.

Who is your arts inspiration?



What do they do/ what is their career?

Why do they inspire you?

What is the best/ most exciting/ most inspirational thing they have done?



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Using your research, list ten facts about your inspiration (this could include when they were born, where, their career highlights, etc.)

- ★
- ★
- ★
- ★
- ★
- ★
- ★
- ★
- ★
- ★

Create a mood board/collage of pictures and research of your inspiration here (continue on spare sheet if needed!):



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Part D – Share a Skill

Share an arts-based skill you have recently learnt and record your planning and evaluation here.

PLANNING

Give a brief description of your activity here:



Why have you chosen this activity?



What category might this activity fit in? (circle one)

DANCE

DRAMA

MUSIC

PHOTOGRAPHY

OTHER _____



Who will you deliver your activity to/ who will the participant(s) be?



Plan how you will deliver this activity here. Include timings of each section, and what the finished result will be/ look like.



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How will you record/evidence your sharing?



Share this plan with your teacher. Allow them to write any feedback here:



Maybe include some pictures here of your sharing



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EVALUATION

How do you think your skills sharing went?



What went well?



Did anything not go as planned? Did you have to change any of your plan along the way?



If you were to do this again, what would you do differently?



What did the participant(s) feed back about your activity?



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Supporting Evidence/ Appendix

Use this page to include pictures, writing, anything that you have additional to the questions answered in this booklet.



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Reflection – Arts Award (optional)

You have successfully completed your Arts Award Bronze! Complete these last few questions to reflect on this and the next steps...

How has completing this award helped improve your knowledge and understanding of different art forms?

How has completing this award improved your creativity?

How has completing this award improved your communication?

Is there anything else you feel has been improved by completing this award?

You can also complete your Arts Award Silver & Gold to complete your journey. Would you like to continue your arts award journey?

